

2011 | 2012

ANNUAL REPORT



ABOUT GREAT PLAINS COLLEGE

MISSION

To enhance economic prosperity and the quality of life for residents of western Saskatchewan through education and training.

VISION

Great Plains College plays a leadership role in the economic and social development of western Saskatchewan. As part of an integrated post-secondary education system, it is a provincial leader in energy sector training. Responsive to learners, employers and communities, Great Plains College brings unbridled energy to labour market development and student achievement.

VALUES

- RESPONSIVENESS:** The college responds to economic and social change and adapts its programs to meet the needs of employers, the labour market, individuals, communities and public policy direction throughout the region.
- EXCELLENCE:** The college values excellence in service, a quality experience for students and clients and the reputation of "going the extra mile."
- ACCESSIBILITY:** The college's programs and services are accessible to learners in ways that overcome barriers of time, location and personal circumstances.
- COLLABORATION:** The college supports and engages in authentic partnerships to advance the opportunities for the students, employers and communities it serves.
- CARING:** The college's staff are genuinely concerned about the success of students, employers, communities and their fellow employees.
- FLEXIBILITY:** The college demonstrates an individualized approach to learning that considers the needs, skills and experiences of the student and the particular requirements of employers. The college is agile in its response to changing community, public policy and labour market needs.
- RESPECT:** The college recognizes and respects a diversity of needs, cultures, values and contributions in all of its stakeholder groups. It strives to provide a supportive and stimulating environment for students and employees.

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MESSAGE FROM THE BOARD

Great Plains College is an institution on the move; an institution committed to being a leader in post-secondary and labour market development in Saskatchewan. As a part of the provincial training system, Great Plains College is well positioned to address the looming labour shortages in a growing economy.

The year of 2011-12 was one of transition in which the institution focused on strengthening its foundation in order to be in a position of stability as it moves into a future of expected growth. Actively participating in the Regional Colleges Review, as well as a strategic planning process, has forced us to reflect on our past, analyze our current state, and envision the steps that we will be required to take as an organization in order to capitalize on opportunities and serve learners in an exceptional manner.

Despite the interim, transitional nature of the past year, I am pleased to report that the college still achieved success through the hard work of a dedicated board, faculty and staff. Program success was found throughout our three campus regions with graduates moving

on to employment around the province. New efforts included the first graduating class of the Wind Turbine Maintenance Technician program in Swift Current, a unique part-time offering of Primary Care Paramedic in Rosetown as well as a very successful Adult Basic Education and Essential Skills program at Whitecap Dakota First Nation.

Armed with a new strategic plan, an evolving vision from the ministry and a new leader for the organization, I know that the years ahead will be prosperous with continued growth in programming and provision of skilled graduates to a strengthening economy. A renewed sense of motivation combined with a reputation of serving students create a post-secondary landscape for the organization to experience growth and I look forward to being a part of this continued effort.

Brian Shygera
Board Chair
Great Plains College



"Armed with a new strategic plan, an evolving vision from the ministry and a new leader for our organization, I know that the years ahead will be prosperous with continued growth."

Brian Shygera - Board Chair, Great Plains College

GREAT PLAINS COLLEGE BOARD MEMBERS & MEETING DATES

LETTER OF TRANSMITTAL

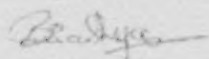
Honourable Don Morgan, Minister
Advanced Education
Room 361, Legislative Building
2405 Legislative Drive
Regina, Saskatchewan S4S 0B3

Dear Minister Morgan:

In accordance with Section 16 of the Regional Colleges Act and Section 14 of the Regional Colleges Regulations, I present to you the Annual Report for Great Plains College for the fiscal year ending June 30, 2012.

Great Plains College is proud to supply students, communities and businesses with relevant programs and services which will, in turn, strengthen the economy of Saskatchewan.

Sincerely,



Brian Shygera, Board Chair

GREAT PLAINS COLLEGE BOARD OF GOVERNORS

Brian Shygera
James Turner
Ray Sadler
George Janzen
Ellen Berger

Herbert
Rosetown
Biggar
Osler
Central Butte

Chairperson
Vice-Chairperson

MEETING DATES

Monday, September 19, 2011
Monday, October 24, 2011
Monday, December 5, 2011
Tuesday, February 21, 2012
Monday, April 23, 2012
Monday, June 18, & Tuesday, June 19, 2012
December 21, 2012

Swift Current
Warman
Kindersley
Swift Current
Biggar
Swift Current
Swift Current



GAINING MOMENTUM

PROVINCIAL SYSTEM PRIORITIES

After participating in the Regional Colleges Review in early 2011, Great Plains College was very interested in the final results of the process and in turn the Minister's response to this important undertaking for the continued evolution of a strengthened post-secondary system in Saskatchewan. The report was tabled in spring 2011 with the Minister's response to the report being released in July 2011.

Included in the response document was the identification of several key priorities:

- Meeting the needs of students by strengthening the relationship between AEEI and regional colleges;
- Improving governance in regional colleges with a focus on training of board members;
- Establishing performance measures for regional colleges to inform planning and decision-making; and
- Building on the regional college system's capacity to respond effectively to local, regional and provincial labour market demands.

INTERNAL STRATEGIC PLANNING PROCESS

Armed with provincial priorities, Great Plains College felt it was time to look inward to reflect on its history in order to identify successes and where gaps and challenges remained for the organization. In order to ensure the result would be guiding principles and areas of focus for the organization, it was integral to ensure the process incorporated the voices of many.

Led by the board and senior management, the strategic plan was created through a process that started in November 2011 and was completed in January 2012. The process included consultation with a variety of stakeholders including board members, staff and students and was completed through the use of a variety of tools including an environmental scan, surveys, working groups and a college-wide staff consultation conference.

It is important to note that through the development of this plan, the focus was on Great Plains College as a single entity, rather than individual campus regions or areas they encompass. The plan proposes college-wide goals and actions that take advantage of its distributed strength while also recognizing the opportunities and challenges of its changing regional environments. Ultimately, the development of the strategic plan was successful in defining four areas of focus for the next three years of operations starting with 2012-13. Broadly defined, the strategic directions have been narrowed to four main principles that will be considered in each decision the organization makes.

They are:

- Optimize Student Success
- Deliver Education and Training to Support Regional Labour Market Development
- Provide Program Growth through Partnerships and Investments
- Value Employees



A LEARNER-CENTRED INSTITUTION

SUPPORTING ACCESSIBILITY ACROSS THE REGION

With a service region that includes more than 100,000 square kilometers and 115,000 potential students, Great Plains College is in a position to serve its learners effectively and efficiently.

A decentralized campus region system, consisting of three campuses and subsidiary program and training centres, has been established to

provide a broad array of programs in western Saskatchewan and enable the college to help learners, communities and regional industry grow.

These include:

- Kindersley Campus Region
- Swift Current Campus Region
- Warman Campus Region

FULL-TIME POST-SECONDARY PROGRAM OFFERINGS IN 2011-12

Kindersley Campus Region

Office Administration	Kindersley
Power Engineering Fourth Class	Kindersley
Pre-Employment Welding	Rosetown

Swift Current Campus Region

Heavy Equipment Operator	Maple Creek
Business	Swift Current
Office Administration	Swift Current
Practical Nursing-Year 1	Swift Current
Practical Nursing-Year 2	Swift Current
Pre-Employment Welding	Swift Current
Power Engineering Third Class	Swift Current
Power Engineering Fourth Class	Swift Current
Pre-Employment Electrician	Swift Current
Wind Turbine Technician	Swift Current

Warman Campus Region

Business	Warman
Carpentry	Outlook
Educational Assistant	Warman
Health, Safety and Environmental Processes (online)	Biggar
Practical Nursing-Year 1	Biggar
Practical Nursing-Year 2	Biggar
Pre-Employment Electrician	Biggar
Safety, Health and Environmental Management (online)	Biggar
Youth Care Worker	Warman



TABLE 1:
COMPREHENSIVE ENROLMENT BY PROGRAM GROUPS
FOR THE WHOLE COLLEGE

		Actuals							
		Average (past three years)				2011-2012			
Program Groups		Student Enrol FT	Student Enrol PT	Student Enrol Casual	FLE's	Student Enrol FT	Student Enrol PT	Student Enrol Casual	FLE's
Skills Training	Institute Credit:								
	SIAST	187.33	180	2	251.21	146	189	1	219.74
	Other	32	37.33	0	54.43	61	70	0	119.97
	Apprenticeship & Trade	0	15	0	3.09	0	18	0	3.2
	Total Institute Credit	219.33	232.33	2	308.73	207	277	1	342.91
	Industry Credit:								
	Total Industry Credit	2.66	856.33	2064.67	92.85	0	722	2902	98.72
	Non-Credit (Industry Non-Credit, Community/ Individual Non-Credit, Personal Interest Non-Credit)								
Total Non-Credit	0	90	504.66	16.89	0	13	191	5.24	
Basic Education	TOTAL SKILLS TRAINING	221.99	1178.66	2571.33	418.47	207	1012	3094	446.87
	BE Credit:								
	Adult 12	70.66	49.66	0	90.27	71	49	0	84.43
	Adult 10	17.33	16.66	0	22.36	10	11	0	11.92
	Academic GED	17.33	58	0	29.37	24	50	0	31.21
	Total BE Credit	105.32	124.32	0	142	105	110	0	127.56
	BE Non-Credit:								
	Employability/Life Skills	11.33	75.66	0	32.31	3	9	0	2.24
	English Language Training	17.33	138.66	0	26.26	0	235	0	22.29
	General Academic Studies	0.66	0.33	0	0.67	0	0	0	0
	Literacy	6.66	19	0	14.12	14	16	0	19.21
	Total BE Non-Credit	35.98	233.65	0	73.36	17	260	0	43.74
TOTAL BASIC EDUCATION	141.3	357.97	0	215.36	122	370	0	171.3	
University	Total University	31	80	0	39.58	36	710	43.3	
	TOTAL ENROLMENT	394.29	1616.63	2571.33	673.41	365	1453	3094	661.47

Enrolment in Great Plains College programming continued to be strong in 2011-12 with student full-load equivalents (FLE's) showing a slight decline of two per cent from the three-year average.

While a slight decrease was experienced overall, post-secondary programming and industry credit programming continued to have strong enrolments with increases in FLE's of seven and six per cent respectively.

In addition, Great Plains College continued to capture an increasing portion of students from in-region high schools with four per cent of all

graduates coming directly to the institution after Grade 12 graduation (up from three per cent in 2010-11).

New financial assistance was also available to students through the Saskatchewan Advantage Scholarship (SAS) program in addition to the continued support from college donors and the Centennial Merit Scholarship program. Overall, Great Plains College continued to be a leader in ensuring accessibility for all students awarding a total of \$302,800 in scholarships; up 76 per cent from the dollars dispersed in 2010-11.

COLLEGE PROFILE



ENHANCING THE STUDENT EXPERIENCE

EXTRA-CURRICULAR LEARNING

In 2011-12 Great Plains College continued its rich history of supporting community and charitable organizations through a broad range of initiatives. Here is a sample of a few of them:

- Swift Current entered a staff team in the local Abilities Bowl for the 22nd consecutive year. Instructor Lorraine Kehler has been a part of the team every year!
- Staff and students are members of the volunteer program at the Biggar Hospital and Heartland Health Region. The staff and students regularly deliver meals on wheels to seniors twice a year for a week at a time.
- Kindersley staff and students rang in the holiday season through collecting food bank donations as well as Santa's Hut donations which was a collection of merchandise for the crisis centre in December 2011
- Students and Staff at Swift Current campus participated in Movember activities raising over \$1,000 towards men's cancers.
- Biggar Practical Nursing Students participated as actresses in the Prevention of Alcohol Related Trauma in Youth (P.A.R.T.Y.) program in partnership with Sunwest School Division, Heartland Health Region and the police department.
- Warman students and staff took part in the annual Warman Community Enhancement Tree Planting project.
- Instructor John Wentworth and two students raised almost \$300 in funds as a part of a Swift Current class project for Southwest Crisis Services.

ATHLETICS

SunDogs athletics had a banner year in 2011-12. The season started with Travis Cuthbert taking over as head coach of the men's volleyball team. He led the dynamic and talented squad to a 9-1 record during the regular season which ultimately resulted in a league championship for Great Plains College. The men then proceeded to provincials where they were crowned PAC provincial champions.

A youthful women's volleyball team were led by returning coach Morgan Halyk. The team improved greatly throughout the season and ended with a 2-8 record. The team looks forward to 2012-13 as six players are expected to return to the team.

Major milestones were also achieved in the SunDogs basketball program this year as well. The teams joined the Alberta Colleges Athletic League (ACAL) and competed in their first full season. For the first time in several years, Great Plains College also fielded full men's and women's teams.

The Junior SunDogs Club Volleyball program also continued their success doubling the number of athletes enrolled in the program in 2011-12. The program continues to feed our college athletic teams with many talented athletes from across the Southwest.

MEETING LABOUR MARKET NEEDS

Great Plains College strives to align the programs and services it offers with growth sectors of the labour market and the economy. Graduate follow up is completed twice with students in order to determine labour market attachment, once between 60-90 days after graduation and again one year after graduation. Data collected continues to show college graduates positively contributing to the skilled provincial labour market.

STUDENT SUCCESS BY PROGRAM GROUP TABLE

Skills Training – Institute Credit Graduates and Completers (of those contacted for Graduate Outcomes Survey)*	Employed	74%	Further Training	29%
<i>*Greater than 100 per cent graduates taking further training while employed.</i>				
Basic Education – Graduates and Completers (of those contacted for Graduate Outcomes Survey)	Employed	51%	Further Training	47%

SKILLS AND SAFETY TRAINING

A major component of Great Plains College's overall training complement resides in skills and safety training which is primarily short-term

certification courses for industry. With a growing economy, demand for these offerings has risen the past few years and 2011-12 was no exception with a 20 per cent increase in year-over-year registrations.

SKILLS AND SAFETY TRAINING ENROLMENTS TABLE

Biggar	191	Maple Creek	91	Swift Current	1895
Gravelbourg	43	Outlook	92	Warman	27
Kindersley	2644	Rosetown	186	Total	5436
Macklin	77	Shaunavon	190	2010-2011 Total	4563

KINDERSLEY CAMPUS REGION



KINDERSLEY CAMPUS REGION CONTINUES TO THRIVE OFFERING A DYNAMIC MIXTURE OF FULL-TIME POST-SECONDARY PROGRAMMING, ADULT BASIC EDUCATION AND A ROBUST ENERGY TRAINING PORTFOLIO. THIS REGION HAS SEEN INDUSTRY EXPANSION AND GROWTH, PARTICULARLY IN THE OIL AND GAS, CONSTRUCTION AND HOSPITALITY SECTORS. WITH THE LOCAL POPULATION EXPANDING AND AN EXPLOSION OF JOB OPPORTUNITIES, THE COLLEGE AIMS TO CONTINUE TO SERVE THE LEARNER NEEDS OF THE REGION.

TABLE 1A: COMPREHENSIVE ENROLMENT BY KINDERSLEY PROGRAM REGION

Program Groups		Actuals							
		Average (past three years)				2011-2012			
		Student Enrol FT	Student Enrol PT	Student Enrol Casual	FLE's	Student Enrol FT	Student Enrol PT	Student Enrol Casual	FLE's
Skills Training	Institute Credit:								
	SIAS	16.33	34.3	2.33	30.61	7	28	0	20.69
	Other	16.33	3	0	20.02	21	15	0	30.39
	Apprenticeship & Trade	0	0	0	0	0	0	0	0
	Total Institute Credit	32.66	37.3	2.33	50.63	28	43	0	51.08
	Industry Credit:								
	Total Industry Credit	0	389	970	41.18	0	338	1483	46.02
	Non-Credit (Industry Non-Credit, Community/ Individual Non-Credit, Personal Interest Non-Credit)								
Total Non-Credit	0	10.3	82	2.21	0	3	57	1.16	
Basic Education	TOTAL SKILLS TRAINING	32.66	436.6	1054.33	94.02	28	384	1540	98.26
	BE Credit:								
	Adult 12	10.66	6.33	0	11.7	9	7	0	8.13
	Adult 10	4	3.33	0	4.5	3	3	0	2.79
	Academic GED	0.66	4.33	0	1.22	0	0	0	0
	Total BE Credit	15.32	13.99	0	17.42	12	10	0	10.92
	BE Non-Credit:								
	Employability/Life Skills	0	0	0	0	0	0	0	0
	English Language Training	4.66	15.7	0	1.53	0	57	0	3.7
	General Academic Studies	0.33	0.33	0	0.33	0	0	0	0
	Literacy	0	0	0	0	0	0	0	0
	Total BE Non-Credit	4.99	16.03	0	1.86	0	57	0	3.7
	TOTAL BASIC EDUCATION	20.31	30.02	0	19.28	12	67	0	14.62
University	Total University	0.66	5.33	0	1.6	1	5	0	1.7
	TOTAL ENROLMENT	53.63	471.95	1054.33	114.9	41	456	1540	114.58

PROGRAM PROFILE-PCP ROSETOWN

With growing student demand for paramedic training in the region, Great Plains College chose to create a unique program format to accommodate the diverse student base in 2011-12. The 28-week program was run over a year-long period with students attending classes at Rosetown on weekends; 3-10 p.m. on Fridays and 9 a.m.-4 p.m. on Saturdays and Sundays approximately two-to-three weekends per month. The format allowed the students who are typically older in nature to continue their education while balancing other family and work responsibilities. Rosetown Program Centre served as an ideal location as learners travelled from throughout southwest Saskatchewan a distance that was reasonable and allowed for a critical mass of students to make the learning experience effective and cost-efficient.

Experienced instructors Kim Johnson from Kindersley, Richard Bremner from Outlook and Adrienne Wendt from Kindersley ensured a robust learning experience. Practicum elements combined with a Rosetown location conducive to scenario activities made for a hands-on program that saw great student success with all twelve full-time students completing the theoretical portion of the program (practicum components will wrap up in December 2012). Many of the graduates are already engaged in the Saskatchewan workforce, thus concluding a very successful program at Rosetown.



"My practicum at Petrobank was such a great learning experience. It allowed me to show a potential employer what I can do and how much passion I have for the job. It also enabled me to have a meaningful addition to my resume and to have contact with experienced power engineers in the field."

Fentony Maguchu - Fourth Class Power Engineering Alumnus, 2012

SWIFT CURRENT CAMPUS REGION



DURING 2011-12 THE SWIFT CURRENT CAMPUS REGION CONTINUED TO SERVE ONE OF THE LARGEST POPULATION BASES IN WESTERN SASKATCHEWAN THROUGH A COMBINATION OF POST-SECONDARY OFFERINGS, ADULT BASIC EDUCATION AND SKILLS AND SAFETY TRAINING. WITH THE RECENT EXPANSION AND RENOVATION TO THE COLLEGE'S LARGEST CAMPUS, SWIFT CURRENT CONTINUED TO SEE STRONG STUDENT ENROLMENT IN ALL AREAS OF PROGRAMMING. ESSENTIAL SKILLS PROGRAMMING AND ADULT BASIC EDUCATION OFFERINGS CONTINUED TO THRIVE ON-RESERVE AT NEKANEET FIRST NATION AND MAPLE CREEK. THE GRAVELBOURG FACILITY COMPLETED THE TWO-YEAR PILOT OF BASIC EDUCATION PROGRAM OFFERINGS AS WELL AS SERVING LEARNERS IN UNIVERSITY, ENGLISH AS AN ADDITIONAL LANGUAGE AND SKILLS AND SAFETY TRAINING OFFERINGS.

TABLE 1A: COMPREHENSIVE ENROLMENT BY SWIFT CURRENT PROGRAM REGION

		Actuals							
		Average (past three years)				2011-2012			
Program Groups		Student Enrol FT	Student Enrol PT	Student Enrol Casual	FLE's	Student Enrol FT	Student Enrol PT	Student Enrol Casual	FLE's
Skills Training	Institute Credit:								
	SIAST	99	110.67	0.33	134.5	77	106	0	109.22
	Other	13.33	29	0	28.32	35	36	0	74.9
	Apprenticeship & Trade	0	2.33	0	0.72	0	0	0	0
	Total Institute Credit	112.33	142	0.33	163.54	112	142	0	184.12
	Industry Credit:								
	Total Industry Credit	0	338	932.33	37.88	0	337	1240	43.19
	Non-Credit (Industry Non-Credit, Community/ Individual Non-Credit, Personal Interest Non-Credit)								
	Total Non-Credit	0	57.66	297.33	11.72	0	9	107	3.86
Basic Education	TOTAL SKILLS TRAINING	112.33	537.66	1229.99	213.14	112	488	1347	231.17
	BE Credit:								
	Adult 12	29.66	32.66	0	44.36	41	25	0	55.09
	Adult 10	5.66	8.66	0	10.02	1	1	0	1.42
	Academic GED	14.33	46	0	24.86	18	40	0	23.4
	Total BE Credit	49.65	87.32	0	79.24	60	66	0	79.91
	BE Non-Credit:								
	Employability/Life Skills	0	54	0	18.8	3	9	0	2.24
	English Language Training	9	101	0	21.1	0	143	0	17.47
	General Academic Studies	0	0	0	0	0	0	0	0
	Literacy	6.66	19	0	14.12	14	16	0	19.21
	Total BE Non-Credit	15.66	174	0	54.02	17	168	0	38.92
	TOTAL BASIC EDUCATION	65.31	261.32	0	133.26	77	234	0	118.83
University	Total University	21	55.66	0	28.57	35	48	0	40
	TOTAL ENROLMENT	198.64	854.64	1229.99	374.97	224	770	1347	390

PROGRAM PROFILE-WIND TURBINE MAINTENANCE TECHNICIAN SWIFT CURRENT

The graduation of the first cohort of Wind Turbine Maintenance Technician students at the Swift Current campus took place in 2011-12. The 40-week, two-semester program ran from September to June with a total of 12 students enrolled in the program. This innovative program allows students to receive Wind Turbine Maintenance Technician certificate from Northern Lights College in addition to credit for Level 1 Electrician apprenticeship theory and Level 1 Industrial Mechanic apprenticeship theory. Great Plains College also is BZEE certified, an international standard in the industry recognized by employers globally. As a result, graduates of the program who complete six weeks of work upon graduation also receive certification from BZEE.

The program allows graduates to achieve skill development in several areas thus creating multiple choices for employment. Multiple skill sets plus international certification ensures graduates no shortage of career direction options and, with almost 20 per cent of Canada's electrical needs forecast to be met by wind energy by 2025, this program is sure to be a good option in the years to come.



"On my work term ... the side I liked most was the paperwork, dealing with the people, organizing things and having everything laid out behind the scenes to support what you see on the front lines."

Jennifer Robertson - Business Alumna, 2012

WARMAN CAMPUS REGION



POSITIONED WITHIN THE GREATER SASKATOON AREA, GREAT PLAINS COLLEGE LOCATIONS WITHIN THE WARMAN CAMPUS REGION ARE IDEALLY LOCATED TO MEET THE EXPANDING TRAINING NEEDS OF A GROWING POPULATION BOTH IN TERMS OF SECTOR OPPORTUNITIES AND DIVERSIFYING POPULATION BASE. COLLEGE OPERATIONS ARE GEOGRAPHICALLY POSITIONED TO CREATE ACCESSIBILITY TO THE POPULATION WHILE CONTINUED TO ENSURE TRAINING OPPORTUNITIES ARE IN AN ENVIRONMENT OF STRONG STUDENT SUPPORTS AND CLASSROOM SETTINGS THAT MAXIMIZE LEARNER SUCCESS. PROGRAMMING IN 2011-12 INCLUDED OFFERINGS OUT OF BIGGAR, OUTLOOK, WARMAN AND WHITECAP DAKOTA FIRST NATION AS WELL AS SEVERAL ENGLISH AS AN ADDITIONAL LANGUAGE OFFERINGS THROUGHOUT THIS VIBRANT REGION.

TABLE 1A: COMPREHENSIVE ENROLMENT BY WARMAN PROGRAM REGION

	Program Groups	Average (past three years)				Actuals			
		Student Enrol FT	Student Enrol PT	Student Enrol Casual	FLE's	Student Enrol FT	Student Enrol PT	Student Enrol Casual	FLE's
Skills Training	Institute Credit:								
	SIASST	72	38	0.33	86.12	62	55	1	89.82
	Other	2.33	5.33	0	6.08	5	19	0	14.68
	Apprenticeship & Trade	0	12.66	0	2.37	0	18	0	3.2
	Total Institute Credit	74.33	55.99	0.33	94.57	67	92	1	107.7
	Industry Credit:								
	Total Industry Credit	2.66	119	242	13.79	0	32	249	9.5
	Non-Credit (Industry Non-Credit, Community/ Individual Non-Credit, Personal Interest Non-Credit)								
	Total Non-Credit	0	21.33	130.33	2.97	0	1	27	0.21
	TOTAL SKILLS TRAINING	76.99	196.32	372.66	111.33	67	125	277	117.41
Basic Education	BE Credit:								
	Adult 12	30.67	10.66	0	34.21	21	17	0	21.2
	Adult 10	7.66	4.66	0	7.84	6	7	0	7.7
	Academic GED	2.33	8	0	3.03	6	10	0	7.81
	Total BE Credit	40.66	23.32	0	45.08	33	34	0	36.71
	BE Non-Credit:								
	Employability/Life Skills	11.33	21.66	0	13.52	0	0	0	0
	English Language Training	3.66	22	0	3.62	0	35	0	1.11
	General Academic Studies	0.33	0	0	0.34	0	0	0	0
	Literacy	0	0	0	0	0	0	0	0
	Total BE Non-Credit	15.32	43.66	0	17.48	0	35	0	1.11
	TOTAL BASIC EDUCATION	55.98	66.98	0	62.56	33	69	0	37.82
University	Total University	9.33	19	0	9.42	0	18	0	1.6
	TOTAL ENROLMENT	142.3	282.3	372.66	183.31	100	212	277	156.83

PROGRAM PROFILE-WHITECAP PROGRAM

The first full year of program offerings at Whitecap Dakota First Nation for Great Plains College occurred during 2011-12. Using a team approach based in partnership between Great Plains College and Whitecap Dakota First Nation, a positive learning environment was creative conducive to learners of all backgrounds and skill levels.

Offerings in the first year included a mixture of workplace essential skills training, industry credit, GED preparation, and Adult 10 and 12 programming. Learners were found to progress toward their goals

throughout the year thus achieving the partners' goals of ensuring learners were in a position to continue their learning in the years ahead or alternatively be prepared for employment opportunities.

Great Plains College looks forward to continuing to advance on the successes of the first year by working with Whitecap Dakota First Nation in order to assess the elements of the program that are working and those elements that need to change.



"The staff at Great Plains College were always there and willing to help out. They wanted to make the program the best that it could be and if something wasn't working out they would try and fix it. I met some very friendly people at the college and my experience there was truly a positive one."

Crysta Lalonde - Office Administration Alumna, 2012

DEVELOPMENT

DONOR RECOGNITION

GROWING THE FUTURE

Investing in Great Plains College is an investment in its students, their future and the continued success of Saskatchewan. According to the Canadian Council on Learning, over 70 per cent of newly-created jobs will require some form of post-secondary education. Donor and partner contributions will ensure there is capacity to train the workforce of the future. Each investment has resulted in the college's increased ability to make education accessible, to improve the student experience and to enhance the level of education offered by Great Plains College so that alumni are sought after upon graduation.

In 2011-12, Great Plains College successfully concluded the Growing the Future campaign by surpassing the goal of raising \$500,000 for scholarships. Throughout this five-year campaign, Great Plains College had the support of 65 local businesses, individuals and alumni who made the campaign successful. There were 14 donors who contributed each year to the campaign and continue to support the college today.

The Growing the Future campaign was the start to an ongoing commitment to investing in student success and high quality programming. For Great Plains College, 2011-12 marks the end of the first leg in a long journey towards Growing the Future in Saskatchewan.



"What would it take to change the world? Rotary's 1.2 million members volunteering in communities at home and abroad to support education and training, clean water, health and sanitation and an end to polio. We are so proud to have had an opportunity to work with the Great Plains College, providing better educational tools for the community."

Karen Schaitel - Rotary Club of Swift Current

THANKS TO THE GENEROUS SUPPORT OF THE SASKATCHEWAN OPPORTUNITY & INNOVATION FUND AND MANY LOCAL DONORS, THE COLLEGE PROVIDED \$302,800 IN STUDENT SCHOLARSHIPS FOR 2011-12.

Premier

- Great Plains College Staff, President & Board
- Saskatchewan Advantage & Opportunity Fund
- Swift Current Rotary Club

Platinum

- Bodyfit
- MNP
- Prairie Past
- Stark & Marsh Chartered Accountants

Gold

- Associated Canadian Travellers
- Batco Manufacturing Inc.
- City of Swift Current
- Eecol Electric
- Innovation Credit Union
- Lions Club of Swift Current
- Melhoff Electric
- Patenaude Schafer group at National Bank Financial
- Swift Current Kinsmen
- WW Smith Insurance Ltd.
- Biggar Credit Union
- Busse Law Professional Corp. Barristers and Solicitor
- Town of Biggar
- DSG Power Systems Inc.
- Warman Home Centre
- Prairie Centre Credit Union
- Ronald S Pearce
- Synergy Credit Union
- Town of Outlook

Silver

- Cypress Hospital Ladies' Auxiliary
- Dr. Alta Van Breda
- Kiwanis Prairie Pioneers
- Les & Sharon Fehr
- Sandra & Larry Hill
- Tim Hammond Realty
- Kessler Agencies
- Town of Warman
- Rosetown Chamber of Commerce
- EnerPlus
- Town of Kindersley
- Outlook Kinsmen

Bronze

- Robert Balfour Memorial Award
- Sasktel Pioneers
- Swift Current Little Theatre
- AGI - Envirotank
- Biggar Shop Easy
- Snap Enterprises Ltd
- Kindersley Chamber of Commerce
- Luk Plumbing & Heating
- Rotary Club of Kindersley

Supporter

- Edith Gibbings
- Potash Corp
- Swift Current Kinette Club
- Town of Ponterix
- Cornet Agencies
- Gravelbourg Home Building Centre
- Marion Piche
- Piche-Hawkins Funeral Home
- Southland Co-op

EMPLOYEE RECOGNITION

STAFF MILESTONES AND ACCOMPLISHMENTS

THE COLLEGE RECOGNIZED 16 STAFF MEMBERS FOR REACHING LONG-SERVICE MILESTONES AT AN EVENT HELD IN NOVEMBER 2011:

5 YEARS

Sherri Beckett, Kristan Bishopp, Barbara deHaan, Brenda Joyes, Melanie Kristmanson, Cindy Lowe, Joyce Sherbino, Gloria Vielhauer

10 YEARS

Allyson Carr, Howard Kauth, Brigitte Wiebe

20 YEARS

Karen Richmond

25 YEARS

Louise Heinrichs, Claire Melhoff

30 YEARS

Lorraine Kehler, Diana Molyneux



$$b) 6000 \left(1 + \frac{15}{2} \right)^{8 \times 2}$$

$$5.4 = 4.76$$

la p 73

*2000

1/2 yrs 9/cm. (12 conversion periods)

1) int per conv. period: $\frac{9\%}{12} = 0.75\% / \text{month}$

2) Conversion period: month

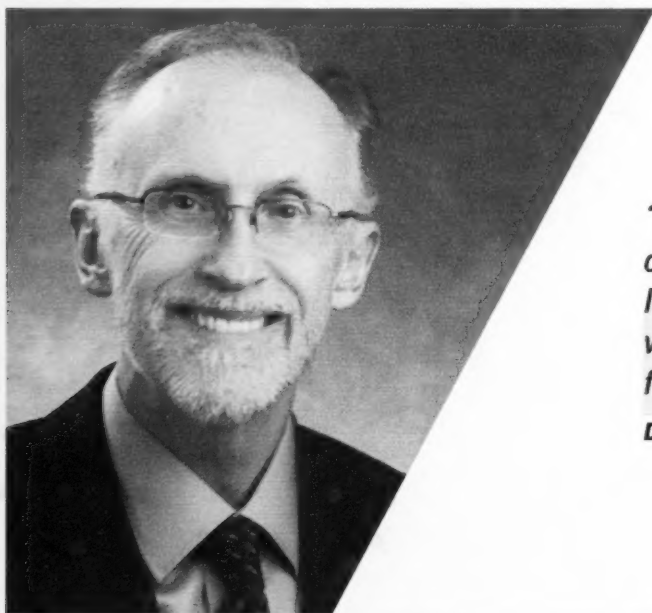
3) total # of conv. periods: $(1.5 \text{ yrs}) (12 \text{ periods/yr}) = 18 \text{ conv. periods}$

frequency of conversion: 12 conversion/yr

HUMAN RESOURCES

ADMINISTRATION AND STAFF

DAVID FRANCIS LEFT THE ORGANIZATION IN NOVEMBER 2011 AND BRUCE PROBERT SERVED AS INTERIM PRESIDENT AND CEO FROM DECEMBER 2011 THROUGH TO JUNE 2012. DAVID KEAST WAS INTRODUCED AS THE NEW PRESIDENT AND CEO OF GREAT PLAINS COLLEGE IN MAY 2012. HE WILL BEGIN HIS TENURE WITH THE ORGANIZATION JULY 1, 2012.



"Great Plains College has emerged as a leader in the regional college system. I'm excited to join an organization with such a progressive and dynamic foundation."

David Keast – President & CEO, Great Plains College

The college employed 101 in-contract staff in 2011-12 (80.73 full time equivalents or FTE's) and eight out-of-scope staff. Additionally, a total of 6.23 FTE's in casual instructors and other temporary staff was also

utilized in 2011-12. Salaries and benefits paid out to Great Plains College staff members totalled \$7,073,698.

IN-CONTRACT AND OUT-OF-SCOPE STAFF MEMBERS AT GREAT PLAINS COLLEGE FOR 2011-12

Andreas, Mark - Custodian
 Anton, Darlene - Program Coordinator
 Bayliss, Craig - Custodian
 Beaubien, Paul - Business Cert Instructor
 Beckett, Sherril - EAL Tutor
 Benesh, Mary Jane - Athletics Coordinator/Program Coordinator
 Bishopp, Kristan - Communications Instructor / EA / EAL Tutor / Admin
 Blaschuk, Jody - Development Assistant
 Blohm, Doug - Facility Operations Coordinator
 Boisvert, Erin - Essential Skills Facilitator [BE]
 Brabender, Terry - Instructor EAL/ESL
 Brown, Brad - Communications Coordinator
 Cameron, Rhonda - Accounting Clerk
 Carr, Allyson - PN Year 1 & 2 Instructor
 Chorneyko, Lisa - Administrative Assistant
 Clayton, Leanne - Accounting Clerk
 Coburn, Sharon - SCN Attendant / Commissioner
 Cooper, Lyla - Program Coordinator
 Crouch, Wendy - PN/JCCA Instructor
 Decker, Andrea - Receptionist
 deHaan, Barb - PN Instructor
 DeLury, Daniel - EAL Instructor / EAL Tutor
 deMossiac, Lorraine - PN Instructor
 Denning, Darryl - ABE Instructor
 Digout, Bev - YCW/EA Instructor
 Dobni, Chester - Basic Education Instructor
 Frank, Rene - Educational Assistant
 Fullowka, Tammie - Administrative Assistant
 Funk, Candace - IT Assistant
 Gautier, Lise - Administrative Assistant
 Gerein, Kim - Counsellor
 Ghash, Bula - Program Coordinator / EAL Instructor
 Gillet, Aaron - Electrician Instructor
 Golden, Jacqueline - ETC Training Consultant
 Golding, Kevin - ABE Instructor
 Hamilton, Maureen - Administrative Assistant
 Hammel, Lissa - Controller
 Heinrichs, Louise - ABE Instructor
 Hennig, Leslie - Program Assistant
 Hester, Sharon - Literacy Level 1 & 2 Instructor
 Hughes, Wyatt - Information System Administrator
 Huntley, Susan - Program Coordinator
 Huxted, Miles - Custodian
 Joyes, Brenda - Program Coordinator
 Kauth, Howard - Carpentry Instructor
 Kehler, Lorraine - Office Administration Instructor
 Keith, Cindy - Program Coordinator
 Kennon, Rhonda - Information Officer
 Klaassen, Donna - PN Instructor
 Klenk, Tami - SCN Attendant
 Kopp, Sharon - Office Admin Instructor
 Kosolofski, Boyd - ABE Instructor
 Kreiter, Monica - Program Coordinator
 Kristmanson, Melanie - Program Coordinator
 Kroetsch, Dale - Region Manager
 Lambie, Kim - Program Coordinator
 Lawrence, Meaghan - Development Coordinator
 Leisle, Kirby - Recruitment Coordinator
 Llagas, Jovy - SCN Attendant
 Long, Roberta - Accounting Clerk
 Lowe, Cindy - Bus Cert Instructor
 McConnell, Jennifer - Public Relations Coordinator
 McKenzie, Jared - Welding Instructor
 Minchin, Tanya - Administrative Assistant
 Molyneux, Diana - Student Services Officer
 Morland, Shirleen - EAL Tutor
 Mosquito, Caroline - Educational Assistant
 Mulder, Mavis - EAL Instructor / EAL Tutor
 Munson, Karen - SCN Attendant
 Nagy, Shaun - Instructor Basic Ed, PENG3, PENG4, Weld, Electrician
 Newton, Margie - Accounting Clerk
 Noseworthy, James - Power Engineering Instructor
 Okraince, Lene - EAL Instructor / OA Instructor
 Osterlaken, Janine - Custodian / SCN Attendant
 Oviatt, Elaine - EA Instructor
 Painchaud, Shawn - WMT - Industrial Mechanic Instructor
 Pajuaar, Myshel - Registration Officer
 Patterson, Mona - Student Services Officer
 Phillips, Jan - ABE Instructor
 Redekopp, Maureen - Counsellor
 Regher, Eva - Educational Assistant
 Rhodes, Lana - ETC Training Consultant
 Richmond, Karen - Region Manager
 Robinson, Colleen - Educational Assistant
 Rose, Alan - Power Engineering Instructor
 Schafer, Margaret - ABE Instructor
 Shatosky, Jody - Program Assistant / Receptionist
 Sherbino, Joyce - Administrative Assistant
 Silvernagle, Sandi - Program Manager
 Smith, Bonnie - Information Systems Administrator
 Stevenson, Bonnie - Administrative Assistant
 Sundquist, Cindy - Receptionist
 Vielhauer, Gloria - ABE Instructor
 Viguera, Linda - ABE Instructor
 Wentworth, John - Instructor Bus Certificate / Office Administration
 Wesolowski, Gail - Literacy Level 1 & 2 Instructor
 Wiebe, Brigitte - Program Coordinator
 Wiebe, Leona - Administrative Assistant - Casual
 Wiebe, Tyler - Assistant Recruiter
 Wildman, Ashley - SCN Attendant
 Yarshenko, Kristi - ABE Instructor
 Barrow, Dianne - Director of HR
 Butkofer, Marc - Director of Development
 Huff, Vicky - Executive Coordinator
 MacDonald, Michelle - Director of Programs
 Melhoff, Claire - Director of Administration
 Ostrander, Keleah - Director of Planning & Communications
 Volk, Noreen - HR Generalist
 Voysey, Carrie - Director of Planning & Communications

APPENDIX & FINANCIAL STATEMENTS



TABLE 2: EQUITY PARTICIPATION ENROLMENTS BY PROGRAM GROUPS FOR THE WHOLE COLLEGE

		Actuals																							
		Average (past three years)												2011/2012											
	Program Groups	Aboriginal			Visible Minority			Disability			Total Enrolment			Aboriginal			Visible Minority			Disability			Total Enrolment		
		FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas
SKILLS TRAINING	Institute Credit:																								
	SLAST	11.3	6.67	0.33	3.33	2.33	0	6.33	4.33	0	189	180	2	14	8	0	4	8	0	12	10	0	147	189	1
	Other	1.33	7.33	0	0.37	1	0	1.67	1.67	0	32	37.33	0	2	8	0	2	3	0	0	4	0	61	70	0
	Apprenticeship & Trade	0	1	0	0	0.33	0	0	0	0	0	15	0	0	3	0	0	1	0	0	0	0	0	18	0
	Total Institute Credit	12.63	15	0.33	3.7	3.66	0	8	6	0	221	232.33	2	16	19	0	6	12	0	12	14	0	208	277	1
	Industry Credit:																								
	Total Industry Credit	0.67	15.7	32.3	0.33	14	28.3	0	9.33	21	2.67	589.33	2061	0	18	87	0	4	21	0	13	42	0	722	2902
	Non-Credit (Industry Non-Credit, Community/Individual Non-Credit, Personal Interest Non-Credit)																								
	Total Non-Credit	0	2.33	6.33	0	1.67	34	0	0	4	0	90	504.3	0	0	2	0	0	1	0	0	3	0	13	191
	TOTAL SKILLS TRAINING CREDIT		13.3	33.03	38.96	4.03	19.33	62.3	8	15.33	25	223.67	911.66	2567.3	16	37	89	6	16	22	12	27	45	208	1012
BASIC EDUCATION	Basic Education Credit:																								
	Adult 12	18.7	5.67	0	2	2	0	4.33	2	0	70.7	49.66	0	20	3	0	4	3	0	13	5	0	71	49	0
	Adult 10	8	4.33	0	0.33	1	0	2	2.33	0	17.3	16.66	0	2	4	0	0	1	0	0	4	0	10	11	0
	Academic GED	5.67	18.7	0	1	5	0	1	2.33	0	17.33	58	0	7	18	0	0	4	0	5	5	0	24	50	0
	Total BE Credit	32.37	28.7	0	3.33	8	0	7.33	6.66	0	105.33	124.32	0	29	25	0	4	8	0	18	14	0	105	110	0
	Basic Education Non-Credit:																								
	Employability/Life Skills	4.67	48.3	0	0.33	5	0	1	4.67	0	11.3	76.66	0	3	7	0	1	3	0	1	1	0	3	9	0
	English Language Training	0	0.33	0	2.67	22.7	0	0	0	0	17.33	138.67	0	0	0	0	0.33	0	0	1	0	0	235	0	
	General Academic Studies	0.33	0.33	0	0	0	0	0.33	0	0	0.67	0.33	0	0	0	0	0	0	0	0	0	0	0	0	0
	Literacy	1.33	4	0	0.33	1.67	0	2	3.33	0	6.67	19	0	5	7	0	1	0	0	5	6	0	14	16	0
Total BE Non-Credit		6.33	52.96	0	3.33	29.37	0	3.33	8	0	35.97	234.66	0	8	14	0	2	36	0	6	8	0	17	260	0
TOTAL BASIC EDUCATION		38.7	81.66	0	6.66	37.37	0	10.66	14.66	0	141.3	358.98	0	37	39	0	6	44	0	24	22	0	122	370	0
UNIVERSITY	Total University	2.67	8.33	0	0.67	0	0	0.33	2.33	0	31	89	0	1	9	0	0	0	0	0	4	0	36	71	0
TOTAL ENROLLMENT		54.67	123.02	38.96	11.36	56.7	62.3	18.99	32.32	25	395.97	1350.6	2567.3	54	85	89	12	60	22	36	53	45	366	1453	3094

Note: The minimum count reported for student confidentiality is 5. This standard shall be used for all data collections that include any factual or subjective data collected on a student when the reporting of such data could focus on a specific identifiable. If this criterion is not met, then the classification and sub-classification is reported as "n".

TABLE 3: STUDENT SUCCESS BY PROGRAM GROUPS FOR THE WHOLE COLLEGE

		Average (past three years)												Actuals 2011-2012											
Program Groups		Total Students Completed			Total Students Graduated			Total Employed			Total Going to Further Training			Total Students Completed			Total Students Graduated			Total Employed			Total Going to Further Training		
		FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas
Skills Training	Institute Credit:																								
	SIASI	14.7	14.7	2	135	28	0	46	14	0.3	4.7	0.3	0	10	156	1	99	19	0	63	5	0	0	0	1
	Other	8.67	30	0	22	2.7	0	6.7	3	0	0.7	0.3	0	18	86	0	39	7	0	15	8	0	4	3	0
	Apprenticeship & Trade	0	7.7	0	0	7	0	0	0	0	0	0	0	0	0	0	18	0	0	0	0	0	0	0	0
	Total Institute Credit	23.37	184.7	2	157	37.7	0	52.7	17	0.3	5.4	0.6	0	28	212	1	138	44	0	78	13	0	4	3	1
	Industry Credit:																								
	Total Industry Credit	0.33	18	16.67	2.3	842	2034	0	0	0	0	0	0	0	13	5	710	2891	0	0	0	0	0	0	0
	Non-Credit (Industry Non-Credit, Community/Individual Non-Credit, Personal Interest Non-Credit)																								
	Total Non-Credit	0	89	500	0	0	0	0	0	0	0	0	0	0	13	191	0	0	0	0	0	0	0	0	0
	TOTAL SKILLS TRAINING	23.7	291.7	518.67	159.3	879.7	2034	52.7	17	0.3	5.4	0.6	0	28	238	197	138	754	2891	78	13	0	4	3	1
Basic Education	Basic Education Credit:																								
	Adult 12	41	25.7	0	15	1.3	0	7	2.7	0	7.7	5.3	0	47	31	0	15	6	0	12	11	0	10	7	0
	Adult 10	8.67	8.67	0	3.3	2	0	1.3	4.3	0	1	2	0	2	7	0	7	2	0	0	0	0	1	0	0
	Academic GED	8.33	43	0	6.7	8	0	0.7	6	0	2	1.3	0	12	28	0	9	10	0	4	4	0	6	2	0
	Total BE Credit	58	77.37	0	25	11.3	0	9	13	0	11	8.6	0	61	66	0	31	18	0	16	15	0	17	9	0
	Basic Education Non-Credit:																								
	Employability/Life Skills	11.3	71	0	0	0	0	1.3	4	0	0.3	1.7	0	3	9	0	0	0	0	1	0	0	0	1	0
	English Language Training	17	131	0	0	0	0	2.3	89	0	0.3	7.7	0	0	232	0	0	0	0	0	47	0	0	2	0
	General Academic Studies	0.33	0	0	0	0	0	0	0	0	0.3	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Literacy	4	15.3	0	0	0	0	1	2	0	0.7	1	0	11	9	0	0	0	0	0	1	0	1	2	0
	Total BE Non-Credit	32.63	217.3	0	0	0	0	4.6	45	0	1.6	10.4	0	14	250	0	0	0	0	1	48	0	1	5	0
	TOTAL BASIC EDUCATION	90.63	294.67	0	25	11.3	0	13.6	58	0	12	19	0	75	316	0	31	18	0	17	63	0	18	14	0
UNIVERSITY	Total University	23	77.3	0	1.7	0	0	0	0	0	0	0	0	46	65	0	0	0	0	0	0	0	0	0	0
TOTAL ENROLLMENT		138.33	663.67	518.67	186	891	2034	66.3	75	0.3	18	19.6	0	139	619	197	169	772	2891	95	76	0	22	17	1

Completed - the total number of students who completed course requirements or remained to the end of the program

Graduated - the number of students who successfully completed all course requirements resulting in achievement of certification by a recognized credit granting institution or recognized by industry

TABLE 4: EQUITY PARTICIPATION COMPLETERS AND GRADUATES BY PROGRAM GROUPS FOR THE WHOLE COLLEGE

		Average (past three years)									2011-2012								
	Program Groups	Aboriginal			Visible Minority			Disability			Aboriginal			Visible Minority			Disability		
		E	C	G	E	C	G	E	C	G	E	C	G	E	C	G	E	C	G
SKILLS																			
TRAINING:	Institute Credit:																		
	SIAST	18.33	5.33	8.33	5.66	2	2.66	10.67	4.66	4	22	3	14	12	7	2	22	5	10
	Other:	8.66	7.66	1	1.66	1.33	0.33	3.33	1.66	1	10	7	1	5	2	2	4	2	1
	Apprenticeship & Trade	1	0.33	0.33	0.33	0	0.33	0	0	0	3	0	3	1	0	1	0	0	0
	Total Institute Credit	27.99	13.32	9.66	7.65	3.33	3.32	14	6.32	5	35	10	18	18	9	5	26	7	11
	Industry Credit:																		
	Total Industry Credit	48.67	1.66	46.67	42.67	0	42.67	30.67	1	29.67	105	2	103	25	0	25	55	1	54
	Non-Credit (Industry Non-Credit, Community/Individual Non-Credit, Personal Interest Non-Credit)																		
	Total Non Credit	8.66	8.66	0	35.67	35.67	0	4	4	0	2	2	0	1	1	0	3	3	0
	TOTAL SKILLS TRAINING CREDIT	85.32	23.64	56.33	85.99	39	45.99	48.67	11.32	34.67	142	14	121	44	10	30	84	11	65
BASIC	Basic Education Credit:																		
EDUCATION	Adult 12	24.33	12.67	4.66	4	1	0	6.33	2	0.66	23	14	4	7	4	1	18	10	6
	Adult 10	12.33	7.33	2.33	1.33	0.66	0.33	4.33	1.33	1	6	2	3	1	1	0	4	4	0
	Academic GED	24.33	19.67	2.33	6	4.33	0.66	3.66	2.66	1	25	15	5	4	2	1	10	6	3
	Total BE Credit	60.99	39.67	9.32	11.33	5.99	0.99	14.32	5.99	2.66	54	31	12	12	7	2	32	20	9
	Basic Education Non-Credit:																		
	Employability Life Skills	53	48.67	0	5.33	5	0	5.66	4.66	0	10	10	0	4	4	0	2	2	0
	English Language Training	0.33	0	0	25.33	24.67	0	0	0	0	0	0	0	33	33	0	1	1	0
	General Academic Studies	0.66	0	0	0	0	0	0.33	0.33	0	0	0	0	0	0	0	0	0	0
	Literacy	5	3.66	0	2	2	0	5.33	3.66	0	12	5	0	1	1	0	11	8	0
	Total BE Non-Credit	58.99	52.33	0	32.66	31.67	0	11.32	8.65	0	22	15	0	38	38	0	14	11	0
	TOTAL BASIC EDUCATION	119.98	92	9.32	43.99	37.66	0.99	25.64	14.64	2.66	76	46	12	50	45	2	46	31	9
UNIVERSITY	Total University	11	9.66	0	0.66	0.33	0	2.66	2.66	0	10	8	0	0	0	0	4	3	0
	TOTAL ENROLLMENT	216.3	125.3	65.65	130.64	76.99	46.98	76.97	28.62	37.33	228	68	133	94	55	32	134	45	74

Note: The minimum count reported for student confidentiality is 5. This standard shall be used for all data collections that include any factual or subjective data collected on a student when the reporting of such data could focus on a specific identifiable. If this criterion is not met, then the classification and sub-classification is reported as "n".
 E = total enrollment

C = completors (the total number of students who completed course requirements or remained to the end of the program)

G = graduates (the total number of students who successfully completed all course requirements resulting in achievement of certification by a recognized credit granting institution or recognized by industry)

INDEPENDENT AUDITOR'S REPORT

To the Board of Directors of Great Plains College:

We have audited the accompanying financial statements of Great Plains College, which comprise the statement of financial position as at June 30, 2012, and the statement of operations and changes in net assets and statement of cash flows for the year then ended, and a summary of significant accounting policies and other explanatory information.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Canadian generally accepted accounting principles, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the organization's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the organization's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements present fairly, in all material respects, the financial position of Great Plains College as at June 30, 2012, and results of its operations and changes in net assets and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

Stark & Marsh
Chartered Accountants, LLP

Swift Current, Saskatchewan
September 18, 2012

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Great Plains College
Statement of Financial Position
as at June 30, 2012

Statement 1

	2012			2011	
	Operating Fund	Capital Fund	Scholarship Fund	Total	Total
Assets					
Current Assets					
Cash	\$ 663,771	\$ 164,060	\$ 64,710	\$ 892,541	\$ 1,992,560
Short-term investments	-	-	-	-	817,894
Accounts receivable (note 3)	859,404	-	-	859,404	566,823
Inventory	56,221	-	-	56,221	52,504
Prepaid expenses	69,268	-	-	69,268	162,292
	<u>1,648,664</u>	<u>164,060</u>	<u>64,710</u>	<u>1,877,434</u>	<u>3,592,074</u>
Non-current Assets					
Capital assets (note 4)	-	16,418,493	-	16,418,493	16,702,891
Prepaid lease payment (note 8)	49,500	-	-	49,500	63,000
	<u>49,500</u>	<u>16,418,493</u>	<u>-</u>	<u>16,467,993</u>	<u>16,765,891</u>
	<u>\$ 1,698,164</u>	<u>\$ 16,582,553</u>	<u>\$ 64,710</u>	<u>\$ 18,345,427</u>	<u>\$ 20,357,965</u>
Liabilities					
Current Liabilities					
Accrued salaries and benefits	\$ 396,357	\$ -	\$ -	\$ 396,357	\$ 320,958
Accounts payable and accrued liabilities (note 5)	331,072	-	-	331,072	938,762
Unearned revenue (note 6)	173,426	-	-	173,426	785,020
	<u>900,855</u>	<u>-</u>	<u>-</u>	<u>900,855</u>	<u>2,044,740</u>
Net Assets					
Invested in capital assets	-	16,418,493	-	16,418,493	16,702,891
Externally restricted (note 7)	-	164,060	64,710	228,770	766,091
Internally restricted (note 7)	438,000	-	-	438,000	437,510
Unrestricted	359,309	-	-	359,309	406,732
	<u>797,309</u>	<u>16,582,553</u>	<u>64,710</u>	<u>17,444,572</u>	<u>18,313,224</u>
	<u>\$ 1,698,164</u>	<u>\$ 16,582,553</u>	<u>\$ 64,710</u>	<u>\$ 18,345,427</u>	<u>\$ 20,357,965</u>

See accompanying notes to financial statements.

APPROVED BY THE BOARD

GREAT PLAINS COLLEGE
Statement of Operations
for the year ended June 30, 2012

	Operating Fund		Capital Fund		Scholarship Fund		Totals	
	(Note 1) 2012 Budget	2011	(Note 1) 2012 Budget	2011	(Note 1) 2012 Budget	2011	(Note 1) 2012 Budget	2011
Revenues (Schedule 1)								
Provincial Government	\$ 7,479,422	\$ 8,342,340	\$ 7,501,665	\$ 124,120	\$ 50,000	\$ 137,914	\$ 82,774	\$ 8,496,264
Federal Government	-	113,475	85,135	-	-	-	-	113,475
Other revenue	2,740,223	2,993,045	2,587,578	50,820	100,000	99,761	89,210	3,143,434
	10,225,645	11,448,860	10,194,378	68,628	150,000	237,675	171,984	11,783,163
Expenses (Schedule 2)								
Agency contracts	1,520,824	1,476,208	1,386,779	-	-	-	-	1,476,208
Amortization	-	-	-	-	-	-	-	1,350,834
Equipment	193,235	232,945	232,412	610,797	-	-	-	1,150,150
Facilities	563,555	579,710	561,924	-	-	-	-	193,235
Information technology	139,500	79,618	70,947	-	-	-	-	563,555
Operating (Schedule 3)	1,720,850	1,516,292	1,576,809	-	-	-	-	139,500
Personal services	6,572,171	7,090,013	6,387,373	-	-	-	-	1,720,850
Scholarships	-	-	-	-	175,000	296,200	189,450	6,572,171
	10,710,135	10,974,783	10,198,244	610,797	175,000	296,200	189,450	175,000
Excess (deficiency) of revenues over expenses	\$ (484,490)	\$ 474,077	\$ (13,867)	\$ (308,619)	\$ (25,000)	\$ (58,425)	\$ (16,466)	\$ (868,656)
								\$ (1,659,640)
								\$ (428,951)

See accompanying notes to financial statements.

GREAT PLAINS COLLEGE
Statement of Changes in Net Assets
for the year ended June 30, 2012

Statement 3

	Capital Fund		Scholarship Fund		Operating Fund			Totals	
	Invested in Capital Assets	Externally Restricted	Internally Restricted	Externally Restricted	Internally Restricted	Externally Restricted	Internally Restricted	2012	2011
Net assets, beginning of year	\$10,702,801	\$ 642,858	\$ -	\$ 123,235	\$ -	\$ -	\$ 437,510	\$ 18,313,228	\$ 18,742,177
Excess (deficiency) of revenues over expenses	(1,284,206)	-	-	(58,525)	-	-	-	(868,654)	(428,361)
Annual lease expense	-	-	-	-	-	-	(13,500)	13,500	-
Invested in capital assets	960,808	(999,808)	-	-	-	-	-	-	-
Interfund transfers	-	821,010	-	-	-	-	13,990	(535,000)	-
Net assets, end of year	\$16,418,453	\$ 164,060	\$ -	\$ 64,710	\$ -	\$ -	\$ 439,000	\$ 17,444,572	\$ 18,313,228
Restricted assets (note 7)	Beginning Balance	To Restricted	From Restricted	Ending Balance					
Externally restricted:	\$ 123,235	-	58,525	\$ 64,710					
Scholarships	642,858	521,010	959,808	164,000					
Swift Current Capital Project	\$ 785,093	\$ 521,010	\$ 1,058,333	\$ 228,770					
Internally restricted:	\$ 76,500	\$ -	\$ 13,500	\$ 63,000					
Prepaid Operating Lease	161,010	-	161,010	25,000					
Wind Turbine Equipment	25,000	-	-	100,000					
Succession planning	100,000	-	-	75,000					
Building Maintenance	75,000	-	-	250,000					
Vehicle Replacement	-	250,000	-	438,000					
Program Development	\$ 437,510	\$ 250,000	\$ 248,510	\$ -					
Total internally restricted - operating	\$ 406,732	\$ 487,517	\$ 535,000	\$ 359,309					
Unrestricted									

See accompanying notes to financial statements.

GREAT PLAINS COLLEGE
Statement of Cash Flows
for the year ended June 30, 2012

Statement 4

	<u>2012</u>	<u>2011</u>
Cash flows from (used in) operating activities		
(Deficiency) of revenues over expenses	\$ (868,654)	\$ (428,951)
Amortization of capital assets	1,350,834	619,797
Non-cash lease expense	<u>13,500</u>	<u>13,500</u>
	495,680	204,346
Changes in non-cash working capital		
(Increase) decrease in accounts receivable	(292,580)	393,134
(Increase) decrease in inventories	(3,717)	19,235
(Increase) decrease in prepaid expenses	93,024	(88,781)
Increase (decrease) in accrued salaries and benefits	75,399	(58,549)
(Decrease) in accounts payable and accrued liabilities	(607,690)	(1,045,724)
Increase (decrease) in unearned revenue	<u>(611,594)</u>	<u>179,405</u>
Cash used by operating activities	<u>(851,478)</u>	<u>(396,933)</u>
Cash flows from (used in) investing activities		
Purchase of capital assets	<u>(1,066,435)</u>	<u>(8,917,958)</u>
Cash used in investing activities	<u>(1,066,435)</u>	<u>(8,917,958)</u>
Net (decrease) in cash	(1,917,913)	(9,314,891)
Cash, beginning of the year	<u>2,810,454</u>	<u>12,125,345</u>
Cash, end of the year	<u>\$ 892,541</u>	<u>\$ 2,810,454</u>

Cash is comprised of cash and short-term investments as shown in Statement 1.

See accompanying notes to the financial statements.

Schedule 1

Great Plains College
Schedule of Operating Fund Revenues by Function
As at June 30, 2012

	General	2012				2012		2012		(Note 9) 2012 Budget		2011
		Skills Training		Basic Education		University		Services		2012		
		Credit	Non-credit	Credit	Non-credit	Credit	Non-credit	Support	Counsel	Total	Total	
Provincial Government Ministry of Advanced Education												
	Operating grant	\$ 4,755,900	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,732,500	\$ 4,560,557	
	Program payments	55,000	2,041,203	570,634	532,164	-	-	185,873	-	3,384,674	2,477,666	2,221,994
	Other	980	-	-	-	-	-	240	-	1,220	102,998	546,528
		4,811,880	2,041,203	570,634	532,164	-	-	186,113	-	8,117,844	7,313,161	7,338,439
Other Provincial		3,249	49,725	99,390	42,563	-	-	5,819	-	200,546	186,281	163,228
		4,815,129	2,090,928	670,024	574,727	-	-	191,932	-	8,342,340	7,479,422	7,501,665
Federal Government												
	Contracts	8,013	-	-	105,482	-	-	-	-	113,475	-	95,135
	8,013	-	-	-	105,482	-	-	-	-	113,475	-	95,135
Other Revenue												
	Contracts	43,820	98,146	398,283	-	-	-	5,638	-	550,912	297,770	366,369
	Interest	30,798	-	-	-	-	-	-	-	30,798	10,000	20,391
	Rents	92,431	-	-	-	-	-	-	-	92,431	42,018	47,218
	Resale items	8,605	-	157	-	-	-	-	-	9,762	9,000	6,373
	Tuition	-	1,853,633	22,936	-	145,869	-	-	-	2,022,340	2,135,313	1,798,006
	Other	165,577	87,322	6,717	18,184	(2,475)	-	51,377	100	326,602	252,125	399,221
		301,331	2,040,091	402,157	19,184	143,394	-	57,015	100	2,993,045	2,746,223	2,597,576
Total revenues	5,124,473	4,130,929	29,863	1,072,181	699,373	-	246,547	100	11,440,080	10,225,645	10,184,378	
Total operating expenses (Schedule 2)		5,154,253	2,946,125	14,557	663,094	516,901	-	265,982	270,268	10,874,783	10,710,135	10,188,244
Excess (deficiency) of revenues over expenses		\$ (1,029,780)	\$ 1,184,804	\$ 15,306	\$ 409,087	\$ 182,472	\$ (209)	\$ (17,435)	\$ (270,168)	\$ 474,077	\$ (484,490)	\$ (13,867)

See accompanying notes to financial statements

Schedule 2

Great Plains College
Schedule of Operating Fund Expenses by Function
as at June 30, 2012

	General	2012								2012		2012 budget		2011	
		Skills Training		Basic Education		University		Services		Total	Total	Total	Total		
		Credit	Non-credit	Credit	Non-credit	Credit	Non-credit	Learner Support	Counsel						
Agency contracts	\$ 24,268	\$ 1,260,001	\$ 4,837	\$ 4,102	\$ 33,437	\$ 134,380	\$ 8,982	\$ 200	\$ 1,476,207	\$ 1,520,824	\$ 1,386,779				
Equipment	209,689	23,256	-	-	-	-	-	-	232,945	193,235	232,412				
Facilities	566,652	5,744	-	-	5,608	1,708	-	-	578,716	593,555	581,024				
Information technology	78,163	-	-	-	-	-	-	452	79,615	139,500	70,947				
Operating (Schedule 3)	1,205,786	202,416	465	40,006	45,468	3,823	2,758	15,570	1,516,292	1,720,850	1,578,809				
Personal services	4,083,695	1,448,708	9,255	618,986	432,390	3,682	254,242	254,046	7,090,814	6,572,171	6,367,373				
	\$ 6,154,253	\$ 2,946,125	\$ 14,557	\$ 663,094	\$ 516,901	\$ 143,603	\$ 265,982	\$ 270,268	\$ 10,974,783	\$ 10,710,135	\$ 10,198,244				
		\$ 2,960,682		\$ 1,179,995											
								\$ 536,250							

See accompanying notes to financial statements

GREAT PLAINS COLLEGE
Schedule of Operating Expenses
as at June 30, 2012

Schedule 3

	Totals (Note 9)		
	<u>2012</u>	<u>2012 Budget</u>	<u>2011</u>
Operating expenses			
Advertising	\$ 216,138	\$ 247,900	\$ 267,391
Association fees and dues	65,733	104,900	73,095
Bad debts	2,197	7,500	2,062
Financial services	27,165	22,800	21,314
In-service	158,868	206,715	171,040
Insurance	111,854	85,000	103,569
Materials and supplies	340,366	372,814	327,219
Postage, freight and courier	32,732	68,785	48,248
Printing and duplicating	27,935	40,732	41,534
Professional services	164,362	223,500	169,812
Subscriptions	6,756	7,185	8,337
Telephone and fax	106,646	124,660	88,920
Travel	255,540	207,359	256,268
Other	-	1,000	-
	<u>\$1,516,292</u>	<u>\$1,720,850</u>	<u>\$1,578,809</u>

See accompanying notes to financial statements

GREAT PLAINS COLLEGE
Notes to the Financial Statements
for the year ended June 30, 2012

1. Purpose and Authority

Great Plains College was established by Saskatchewan Order-In-Council 465/2008 and 466/2008 dated June 27, 2008. It was created as a merger of Cypress Hills Regional College and Prairie West Regional College and included all liabilities and assets of the two former colleges as of July 1, 2008.

Great Plains College offers educational services and programs under the authority of Section 14 of *The Regional Colleges Act*. The College Board plays an integral part in strategic direction and management guidance.

The purpose of the College is to provide credit and non-credit classroom and vocational training to meet the needs of regional constituents and industry. Great Plains College is exempt from the payment of income tax.

2. Significant Accounting Policies

Pursuant to standards established by the Public Sector Accounting Board, the College is classified as a government not-for-profit organization. These financial statements have been prepared in accordance with Canadian generally accepted accounting principles applicable to not-for-profit entities and include the following significant policies:

a) Fund Accounting

The accounts of the College are maintained in accordance with the principles of fund accounting. For accounting and reporting purposes, resources are classified into funds in accordance with specified activities or objectives:

i) Operating Fund

The operating fund accounts for the College's program delivery, service and administrative activities.

ii) Capital Fund

The capital fund reflects the net book value of all capital assets of the College. The capital fund also includes contributions, interest and donations designed for capital purposes by the contributor. Also included in the capital fund are the appropriations for future capital expenditures.

iii) Scholarship Fund

The scholarship fund accounts for all designated donations, grant and specifically allocated operating revenues for the purpose of awarding scholarships to students of the College.

b) Revenue Recognition

The College follows the restricted fund method of accounting for contributions. Restricted contributions related to general operations are recognized as revenue of the operating fund in the year in which the related expenses are incurred. Contributions restricted for capital assets are recognized as revenue of the capital fund when received or receivable.

Unrestricted operating contributions are recognized as revenue of the operating fund when received or receivable. Tuition and fee revenue is recognized as the course instruction is delivered. Revenue from contractual services is recognized as the service is delivered.

c) Capital Assets

Purchased capital assets are recorded at cost. Contributed capital assets are recorded at fair market value at the date of contribution. Capital assets costing under the asset threshold are expensed in the current year.

GREAT PLAINS COLLEGE
Notes to the Financial Statements
for the year ended June 30, 2012

2. c) Capital Assets (continued)

Capital assets are amortized on a straight-line basis over their estimated useful lives as follows and amortization is reported as an expense in the capital fund:

Buildings	20 years
Office furniture	10 years
Office equipment	5 years
Machinery	5 years
Computer equipment	3 years
Leasehold improvements	Term of the lease
System development	5 years

d) Cash

Cash is represented by cash on hand and balances with banks.

e) Financial Instruments

Effective July 1, 2007, the College adopted the recommendations of the Canadian Institute of Chartered Accountants (CICA) Handbook Section 3855 - Financial Instruments - Recognition and Measurement. Under these new standards, all financial assets and financial liabilities must be identified and classified. This classification determines how each financial instrument is measured.

The College's financial instruments and their classification are as follows:

Financial Instrument	Classification
Cash	Held for trading
Short-term Investments	Held for trading
Accounts Receivable	Loans and receivables
Accrued salaries and benefits	Other liabilities
Accounts payable and accrued liabilities	Other liabilities

Held for trading financial assets and liabilities are measured at fair value. Changes in the fair value are recognized in the Statement of Operations and Changes in Net Assets. Loans and receivables and other financial liabilities are measured at amortized cost. Due to their short term nature, the amortized cost of these instruments approximates their fair value.

The College has chosen to continue to apply the financial instruments disclosure requirements of the CICA handbook section 3681.

f) Use of estimates

These statements are prepared in accordance with Canadian generally accepted accounting principles. These principles require management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date the financial statements and the reported amounts of revenue and expenses during the period. Actual results could differ from those estimates. Differences are reflected in current operations when identified.

GREAT PLAINS COLLEGE
Notes to the Financial Statements
for the year ended June 30, 2012

3. Accounts Receivable

Accounts receivable are composed of the following:

	<u>2012</u>	<u>2011</u>
Ministry of Advanced Education	\$ 156,943	\$ 96,512
Chinook School Division	274,251	-
Federal Government	68,853	37,358
Association of Saskatchewan Regional Colleges	58,729	75,280
Rotary Club	40,000	-
Saskatchewan Institute of Applied Science and Technology	28,755	5,175
Province of Saskatchewan - Other	19,043	36,895
Northern Alberta Institute of Technology	7,350	6,878
MBA in Community Economic Development Program	5,427	34,367
Regional Colleges	-	6,064
Other	200,053	288,484
	<u>\$ 859,404</u>	<u>\$ 566,823</u>

4. Capital Assets

	2012			2011
	Cost	Accumulated Amortization	Net Book Value	Net Book Value
Buildings	\$18,462,990	\$ 3,409,186	\$15,053,824	\$15,295,264
Land	168,550		168,550	168,550
Paving Lot	482,422	287,086	195,356	291,841
Leasehold Improvements	799,989	628,873	171,116	213,896
Office Furniture	314,818	119,403	195,415	169,227
Office Equipment	165,198	87,155	78,043	84,756
Computer Equipment	293,178	218,687	74,491	134,011
Machinery	425,768	187,048	238,720	139,015
Student Information System	303,722	60,744	242,978	206,331
	<u>\$21,416,635</u>	<u>\$ 4,998,142</u>	<u>\$16,418,493</u>	<u>\$16,702,891</u>

5. Accounts Payable and Accrued Liabilities

Accounts payable are composed of the following:

	<u>2012</u>	<u>2011</u>
Municipal Employees Superannuation Commission	\$ 51,220	\$ -
Great West Life Assurance Co.	23,394	-
Prairie Spirit School Division	17,900	-
Province of Saskatchewan - other	14,133	35,230
Sun West School Division	8,950	-
Regional Colleges	3,128	772
Federal Government	802	35
Grand & Toy	708	39,251
Saskatchewan Institute of Applied Science and Technology	200	15,615
Association of Regional Colleges	-	25,000
Ministry of Advanced Education	-	2,062
Quorex Construction	-	463,642
Stantec Architecture	-	86,650
Other	210,637	290,505
	<u>\$ 331,072</u>	<u>\$ 938,762</u>

GREAT PLAINS COLLEGE
Notes to the Financial Statements
for the year ended June 30, 2012

6. Unearned Revenue

Unearned revenue consists of transfers received to carry out specific activities in excess of the expenses incurred on those activities at the end of the fiscal year as follows:

	<u>2012</u>	<u>2011</u>
Ministry of Advanced Education	\$ 154,606	\$ 772,016
Other Provincial	-	9,589
Other	<u>18,820</u>	<u>3,415</u>
	<u>\$ 173,426</u>	<u>\$ 785,020</u>

7. Restrictions on Net Assets

External restrictions on net assets include \$164,060 for the Swift Current capital project, funded by Advanced Education and \$64,710 for scholarship donations (2011 - \$642,856 for Swift Current capital project and \$123,235 for scholarship donations).

The Board of Directors of Great Plains College have place restrictions on \$438,000 for operating related initiatives as detailed in Statement 3 (2011 - \$437,510). These restricted amounts are not available for other purposes without the approval of the Board of Directors.

8. Invested in Prepaid Lease

The College entered into an agreement with Prairie Spirit School Division for the Warman facility in the high school. In March 2007, an initial lease payment of \$135,000 was paid to Prairie Spirit School Division. The agreement provides for a refund of a portion of the initial lease payment of \$135,000 should the college vacate the facility and its presence in the Town of Warman during the first ten years of the lease. The initial lease amount to be refunded is reduced at the rate of \$13,500 for each year the college occupies the facility to a maximum of ten years.

Future lease expense over the next five years is as follows:

2013	\$ 13,500
2014	13,500
2015	13,500
2016	13,500
2017	<u>9,000</u>
Future lease expense	63,000
Less current portion	<u>13,500</u>
Long-term portion	<u>\$ 49,500</u>

GREAT PLAINS COLLEGE
Notes to the Financial Statements
for the year ended June 30, 2012

9. Budget Amounts

The budget amounts on these financial statements were prepared by Regional College management and approved by the Board on May 11, 2011. The Minister approved the budget on July 21, 2011.

10. Related Party Transactions

These financial statements include transactions with related parties. The College is related to all Saskatchewan Crown Agencies such as ministries, corporations, boards and commissions under the common control of the Government of Saskatchewan. Also, the College is related to non-Crown enterprises that the Government jointly controls or significantly influences.

Routine operating transactions with related parties are recorded at the rates charged by those organizations and are settled on normal trade terms.

Expenses to (from) other related parties include:

	<u>2012</u>	<u>2011</u>
Saskatchewan Regional Colleges expenses	\$ 5,072	\$ 44,729
Saskatchewan Institute of Applied Science and Technology	926,737	651,092
Saskatchewan Municipal Employees' Pension Plan	324,238	284,090
Saskatchewan Crown Corporations	283,930	516,339
Saskatchewan Workers' Compensation Board	19,205	18,343
Regional Health Authorities	5,127	6,703
Saskatchewan School Divisions	88,302	78,515
	<u>\$ 1,652,611</u>	<u>\$ 1,599,811</u>

The College receives long distance telephone service between major centres from SaskTel, a related party, at reduced rates available to Government agencies.

Other transactions with related parties and amounts due to/from are described separately financial statements and the notes thereto.

GREAT PLAINS COLLEGE
Notes to the Financial Statements
for the year ended June 30, 2012

11. Financial Instruments

The College is exposed to credit risk from the potential non-payment of accounts receivable. The majority of the College's accounts receivable is from the Provincial and Federal government, therefore, credit risk is minimal.

12. Employee Future Benefits

Employees of the College participate in one of three pension plans. Teachers and other employees holding a teaching certificate participate in the Teachers' Superannuation Plan (TSP) or the Saskatchewan Teachers Retirement Plan (STRP) which are administered by the Teachers' Superannuation Commission and the Saskatchewan Teachers' Federation respectively. The Board has no financial obligation to TSP or STRP. Eligible employees contribute to TSP and STRP for their current service. No matching contribution is made by the College. The General Revenue Fund is responsible for the required contributions of STRP and for the financial obligations of TSP. All other employees participate through Municipal Employees' Pension Plan (MEPP) which is a multi-employer defined benefit plan.

The College's financial obligation to MEPP is limited to making required payments to match amounts contributed by employees for current services. Pension expense for 2012 was \$324,238 (2011 - \$284,090).

13. Contingent Liability

A union representing employees of an employer unrelated to the College has applied by Notice of Motion for an order quashing purported decisions of the Municipal Employees Pension Plan, relating to the application of actuarial surplus in the fund, as well as other relief. Several participating employers, including the College have been named. It is not possible to estimate the potential effect of the claim at this stage of the proceedings.

14. Future Accounting Policy

introduction to the Public Sector Accounting Handbook. Effective for fiscal years beginning on or after January 1, 2012, government not-for-profit organizations are directed to use either the public sector accounting standards or public sector accounting standards for government not-for-profit organizations. The College is currently assessing the appropriateness and potential impact of the change in accounting standards on its financial statements.

GLOSSARY OF TERMS

ABE – Adult Basic Education

Campus – an owned or leased facility that provides multiple full-time and part-time programs, industry credit training and regular hours of operation.

Casual student – one who is taking courses within a program group that collectively total less than 30 hours of scheduled class time.

Completer – a student who has completed the time requirement of a course or all courses within a program session.

Distinct Student – an individual participating, over an identified period of time, in one or more program groups offered by the college.

EA – Educational Assistant

EAL – English as an Additional Language

FLE – Full-Load Equivalent: Total participant hours divided by the generally accepted full-load equivalent factor (as noted below) for a program group to which the program has been assigned.

- Skills Training: 675 hours
- Basic Education: Adult 10, Adult 12, Academic GED, Non-Credit (EAL and Literacy): 700 hours
- University: 390 hours

FTE – Full-Time Equivalent (measure of staff employment engagement)

Full-time student – one who is taking courses that collectively require a minimum of 18 hours of scheduled class time per week for a minimum period of 12 weeks. There are two exceptions to this definition:

- For Apprenticeship and Trade: a complete level (the length depends on the trade) is required; and
- For university courses: a minimum of 216 hours of scheduled class time for the academic year.

GED – General Educational Development

Graduate – a student who has successfully completed all program requirements and attained a level of standing resulting in credit recognition from an accrediting institution, industry and/or regulatory body.

Kindersley Campus Region – includes: Rosetown Program Centre, Macklin Training Centre.

Participation Hours – The total time that a student is actively involved in a program (course) session.

Part-time student – a) one who is taking courses of less than 12 weeks duration, even if they collectively require more than 18 hours of scheduled class time per week; or b) one who is taking courses that are at least 12 weeks in duration but collectively require less than 18 hours of scheduled class time per week.

PCP – Primary Care Paramedic

PN – Practical Nursing

Program Centre – an owned or leased facility that provides at least one full-time program, one part-time program and industry credit training.

Swift Current Campus Region – includes: Maple Creek Program Centre, Nekaneet Program Centre, Gravelbourg Program Centre, Shaunavon Training Centre, Gull Lake Training Centre.

Training Centre – a leased facility that provides part-time programming and industry credit training.

Warman Campus Region – includes: Biggar Program Centre, Outlook Program Centre.

YCW – Youth Care Worker



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